

GRANT OFFICE USE ONLY

Notification to ITS:

Initials:

## GRANT AWARD APPROVAL FORM

<b>1. Official Name of Grant Program:</b>		Date of SBE approval of grant criteria #1 07/01/98 #2 - 3/15/01; #3 - 4/13/00; #4 - 4/13/00 #5 - 7/1/98; #6 - 4/13/00	
2002 - 2003 (years)	State Competitive Projects, Part C (title)	<input checked="" type="checkbox"/> Initial (type)	<input type="checkbox"/> Amendment <input type="checkbox"/> Continuation
Legislation Authorizing this Grant Program: P.L. 102-191 and P.L. 105-17 Individuals with Disabilities Education Act (IDEA)			
<input checked="" type="checkbox"/> Federal Grant CFDA Number 84.181A		<input type="checkbox"/> State Grant <input type="checkbox"/> Other (Private, Foundation)	
<b>2. Type and Purpose of Grant Program: (check one)</b> To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory activities required under IDEA; providing information, personnel development and technical assistance; evaluation activities; public awareness and referral materials; and developing parent leadership.		<input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input checked="" type="checkbox"/> Other Inter-Agency _____ (specify)	
<b>3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)</b>			
<u>Priorities</u> <input checked="" type="checkbox"/> Integrating Communities and Schools <input checked="" type="checkbox"/> Elevating Educational Leadership <input checked="" type="checkbox"/> Embracing the Information Age <input checked="" type="checkbox"/> Ensuring Early Childhood Literacy <input checked="" type="checkbox"/> Ensuring Excellent Educators		<u>Policies</u> <input type="checkbox"/> Bullying <input type="checkbox"/> Character Education <input checked="" type="checkbox"/> Creating Effective Learning Environments <input checked="" type="checkbox"/> Family Involvement <input type="checkbox"/> Safe Schools	
<input type="checkbox"/> Other _____ (specify)			
<b>4. Grant Categories (If not described in Item 2):</b> <input type="checkbox"/> NOT APPLICABLE			
1. Early On Michigan Interagency Collaborative Grant Awards Under the FY 2002-2003 Part C Allocation to Michigan. 2. Early On Comprehensive System of Personnel Development (CSPD) 3. Evaluation 4. Family Information Exchange		5. Information and Performance Reporting 6. Parent Leadership Program	
<b>5. Target Population to be Served by Grant:</b> Children who have a disability and their families.			
<b>6. Total Funds Awarded:</b> \$2,625,842			
<b>7. Eligible Applicants:</b> The grantees currently holding the award.			
<b>8. Description of Priorities Given to Any Specific Population or Location:</b> <input type="checkbox"/> NOT APPLICABLE Native Americans - Inter-Tribal Council.			
<b>9. Grant Administration:</b>			
<u>Office</u> Special Education and Early Intervention Services	<u>Unit</u> Finance and Program Management	<u>Contact</u> Vanessa Winborne	<u>Phone</u> 517-335-4865

10. OFFICE

Office Director Approval Signature:

Phone: 3-9433  
5-0455

Comments:

Date: 6/21/02

Budget Office Approval Signature:

N/A

Date: \_\_\_\_\_

Comments:

12. GRANTS OFFICE

Grants Office Approval Signature:

Comments:

Mary A. Chastell

Date: 6/27/02

Exhibits B & C not required.

13. DEPUTY SUPERINTENDENT

Deputy Superintendent Approval Signature:

Comments:

Elaine M. Madigan

Date: 6-28-02

14. SUPERINTENDENT

Superintendent Approval Signature:

Comments:

Date: \_\_\_\_\_

[Signature]

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.  
Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.  
Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.  
Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

2002 – 2003 State Competitive Projects  
Under the Individuals with Disabilities Education Act (IDEA), Part C

**1. *Early On*® Michigan Interagency Collaboration Grant Awards Under the  
FY 2002-2003 Part C Allocation to Michigan**

<u>Recipient</u>	<u>Amount Recommended</u>
Inter-Tribal Council of Michigan	\$ 25,000
Michigan Department of Community Health (Public Health, Mental Health, & CSHCS)	\$ 256,271
Michigan Family Independence Agency	\$ 128,135
Total Amount Recommended	\$ 409,406

**Purpose**

These grants facilitate and support the development of required local interagency memoranda of understanding, the provision of technical assistance and consultation to intra-agency staff, the implementation of the *Early On* System Review, and the further development of the interagency components of the infant and toddler early intervention system with the participating partner agencies.

**2. *Early On* Comprehensive System of Personnel Development (CSPD)**

**Training and Technical Assistance**

<u>Recipient</u>	<u>Amount Recommended</u>
Clinton County Regional Educational Service Agency	\$1,143,436

**Purpose**

Federal requirements for Part C include a Comprehensive System of Personnel Development (CSPD). This grant is designed to provide technical assistance to local interagency teams and to support locally driven service area improvement plans as part of the monitoring and local interagency review process. Regional facilitation of training, technical assistance, and needs assessment will be coordinated through this grant. Facilitation of preservice training began development in FY 2001-2002.

A centralized database of personnel development resources, experts, and special projects will be maintained to facilitate the coordination of technical assistance and training functions; information regarding all ongoing activities will be available electronically statewide. Dissemination of all technical assistance information, in both hard copy and electronic formats, will be coordinated through this grant.

This project will provide a continuation of training activities relative to the assurance of procedural safeguards for children and families under Part C in Michigan. This project was competitively bid during FY 2001-2002. This is the second year of the five year grant.

## **Higher Education Curriculum**

### **Recipient**

Grand Valley State University

### **Amount Recommended**

\$ 75,000

### **Purpose**

This initiative is responsible for creating a replicable, interdisciplinary, college curriculum to train early intervention personnel who specifically work with infants and toddlers with disabilities as well as the at risk population of infants and toddlers. The initiative strives to develop partnerships with educators, families, communities, and service providers. The focus is on an interdisciplinary model which includes multiple institutions and disciplines as well as teaching and delivery approaches. A person enrolled in the course work is expected to complete a practicum. An initiative requirement is to assure that the model is replicable including a handbook and teaching materials and is shared with other universities. This is the second year of the five year grant.

## **3. Evaluation**

### **Recipient**

Wayne State University

College of Urban, Labor and Metropolitan Affairs (CULMA)

### **Amount Recommended**

\$ 363,000

### **Purpose**

This grant will maintain the on-going evaluation of family satisfaction and implementation of *Early On* Michigan. The findings of the evaluation project will be used by the Michigan Department of Education (MDE) and the State Interagency Coordinating Council (SICC) as part of a quality improvement process to better support families and young children with disabilities. A design for additional methods for gaining public input, i.e. focus groups, interviews and/or site visits, was developed and implemented in FY 2001-2002.

Evaluation findings will be provided to the MDE and SICC as needed. This project was competitively bid for FY 2000-2001. This is the third year of a 3-year grant.

## **4. Family Information Exchange**

### **Recipient**

The Arc Michigan

### **Amount Recommended**

\$ 200,000

### **Purpose**

The current level of parent involvement in *Early On* Michigan has enriched the statewide system and assisted the State Interagency Coordinating Council in the identification of supports and components, which remain to be addressed in creating comprehensive parent-professional partnerships. The grant includes: the development of a database which links families across the state who receive early intervention services through e-mail, voice mail, and a computer bulletin board system; the coordination of opportunities for *Early On* parents among the various parent initiatives across the state; coordination of support for parents involved in policy and planning activities; and the development and provision of technical

assistance regarding inclusive parent involvement at the local and regional levels, for service providers, Local Interagency Coordinating Councils, and others.

This project has increased policy and planning activities related to the CIMP and other parent leadership opportunities. The CIMP is a self-assessment initiative, which includes an improvement plan. The CIMP must be conducted by all states to comply with OSEP's federal requirements.

This project was competitively bid for FY 2000-2001. This is the third year of this 3-year grant.

## **5. Information and Performance Reporting**

<u>Recipient</u>	<u>Amount Recommended</u>
Interagency Information Systems	\$ 175,000

### Purpose

This grant will continue to provide support and technical assistance for the gathering of federally required information, which will allow the Department and the State Interagency Coordinating Council to evaluate the progress and improvement of service delivery to young children with disabilities and their families.

This grant will provide assistance to local councils and service providers in the collection, understanding, and effective use of information in order to develop service area improvement plans. Software will be enhanced and modified by the grantee as needed to provide information and interagency networking. Federal reports will be completed and delivered as required. Consultation will be provided to the Department as requested.

This project was competitively bid for fiscal year 96-97 and is being phased out this year.

## **6. Parent Leadership Program**

<u>Recipient</u>	<u>Amount Recommended</u>
The Arc Michigan	\$ 160,000

### Purpose

This program, developed by and for parents of children with disabilities, provides development of leadership skills, which facilitates effective parent participation on local and state advisory and policy-making bodies, and to mentor and support other parents who are new to the world of disabilities.

The grant supports the coordination of technical assistance and training for local and state interagency bodies relative to the inclusion of parents on advisory and policy-making bodies, and to support family involvement in early intervention programs. A component of this program will be follow-up activities and continued development for parents who are now serving on local and state advisory committees and councils. This project was competitively bid for FY 2000-2001. This is the second year of this 3-year grant.

Grand Total Amount Recommended  
\$2,625,842